

English as a Second Language PreK-12

Students interested in becoming PreK-12 English as a Second Language teachers typically earn a Bachelor of Arts degree in the College of Arts & Sciences with a major in English, linguistics, or a world language. While completing the requirements for the baccalaureate degree, students are encouraged to matriculate a minor in English as a Second Language education.

Admission Requirements

- Maintain a cumulative 2.75 GPA, all college work calculated
- Complete 75 credit hours, including AP, dual, & transfer credit
- Background Check - all applicants will be required to complete a fingerprint scan and background check
- Professional Attitudes, Dispositions, & Competencies - completion of online form
- Interview with Admissions Board - **April & November**
- ACT/SAT scores **MUST** be on file.

Electronic Application -
<https://cehhsadvising.utk.edu/licensure/>

For Fall semester apply between August 1 - September 30
For Spring semester apply between January 1 - February 28

Getting InVOLved

These programs are a great way to get involved as well as provide excellent field experience. Feel free to visit the website or contact the program coordinators.

- **Education 100**
Instructor: Lisa Emery, lemery@utk.edu
- **Black Educators of Tomorrow**
Demetria Mells, dmells@utk.edu
- **Student Tennessee Educators Association**
Laura Stetler-Brown, lstetler@utk.edu

VOLink: [utk.campuslabs.com/engage](https://cehhsadvising.utk.edu/academic-advising/)

For appointments: <https://cehhsadvising.utk.edu/academic-advising/>

332, Bailey Education Complex

865-974-8194



English as a Second Language Minor

Educational Psychology 210 can be completed prior to admission the program.

All courses must be completed with a C or better.

- **Educational Psychology 210 (3 hrs)**

Psychoeducational Issues in Human Development

- **Educational Technology 486 (3 hrs)**

Integrating Technology into the Curriculum

- **Educational Psychology 401 (3 hrs)**

Professional Studies: Applied Educational Psychology

- **Special Education 402 (3 hrs)**

Professional Studies: Special Education and Diverse Learners

- **Theory & Practice in Teacher Education 203 (1 hr)**

Field Study in Education

- **World Language/English Language 476 (3 hrs)**

Teaching English as a Second Language

- **World Language/English Language 489 (3 hrs)**

Content-Based ESL Methods

Total: 19 hrs

The Professional Year

The following conditions must be met to progress to the professional year:

- B.A. in English, Linguistics, or World Language: French, German, Spanish, Italian, and Russian
- Minor in ESL Education
- Minimum 2.80 GPA in ESL Education minor; C or better in all education coursework
- Minimum 2.75 cumulative GPA, all college coursework calculated

Fall Only Courses

- **TPTE 574 (2 hrs)**

Analysis of Teaching for Professional Development

- **TPTE 575 (4 hrs)**

Professional Internship in Teaching

- **REED 461 (3 hrs)**

Developing Reading Skills in Content Fields

- **WLEL 466 (3 hrs)**

ESL Assessment and Evaluation

Spring Only Courses

- **TPTE 575 (8 hrs)**

Professional Internship in Teaching

- **TPTE 591 (4 hrs)**

Clinical Studies

Total: 24 hrs

Teacher Licensure is granted when the following have been completed:

- The professional Year
- Passing scores on the appropriate Praxis II exams
- ENED 592, Sociolinguistics
- TPTE 595, Grammar for ESL Teachers