

# Secondary English Education 6-12 with ESL PreK-12

The Secondary Education minor with an English major prepares students to teach in the area of English with ESL. Prior to completing the interview process, candidates must:

- **Complete 3 upper division English Courses**
- **3.00 GPA in all English courses**

**Please note, upon admission into the program, there are four required courses as part of the ESL endorsement. Students will need to meet with Dr. Susan Groenke to verify/confirm when courses should be completed.**

## Admission Requirements

- Maintain a cumulative 2.75 GPA, all college work calculated
- Complete 75 credit hours, including AP, dual, & transfer credit
- Background Check - all applicants will be required to complete a fingerprint scan and background check
- Professional Attitudes, Dispositions, & Competencies - completion of online form
- Interview with Admissions Board - **April & November**
- ACT/SAT scores **MUST** be on file.

Electronic Application -  
<https://cehhsadvising.utk.edu/licensure/>

For Fall semester apply between August 1 - September 30  
For Spring semester apply between January 1 - February 28

## Getting InVOLved

These programs are a great way to get involved as well as provide excellent field experience. Feel free to visit the website or contact the program coordinators.

- **Education 100**  
Instructor: Lisa Emery, lemery@utk.edu
- **Black Educators of Tomorrow**  
Demetria Mells, dmells@utk.edu
- **Student Tennessee Educators Association**  
Laura Stetler-Brown, lстетler@utk.edu

**VOLink:** [utk.campuslabs.com/engage](http://utk.campuslabs.com/engage)

For appointments: <https://cehhsadvising.utk.edu/academic-advising/>

332, Bailey Education Complex

865-974-8194



# Secondary Education Minor

Educational Psychology 210 can be completed prior to admission the program.  
All courses must be completed with a C or better.

- **Educational Psychology 210 (3 hrs)**  
Psychoeducational Issues in Human Development
- **Educational Technology 486 (3 hrs)**  
Integrating Technology into the Curriculum
- **Educational Psychology 401 (3 hrs)**  
Professional Studies: Applied Educational Psychology
- **Special Education 402 (3 hrs)**  
Professional Studies: Special Education and Diverse Learners
- **Theory & Practice in Teacher Education 352 (1 hr)**  
Field Experience in Teaching: Secondary I (Spring)
- **Theory & Practice in Teacher Education 355 (3 hrs)**  
Introduction to Secondary Schools (Spring)
- **English Education 460 (3 hrs)**  
Teaching Reading and Literature in the Secondary Schools (spring)

**Total: 19 hrs**

## Graduate Studies

The following conditions must be met to progress to the internship year:

- B.A. in English
- Passing score on the PRAXIS II exam for english content knowledge for Sec. Ed. English
- Minor in Secondary Education
- Minimum 2.80 GPA in Secondary Education minor
- Minimum 2.75 cumulative GPA, all college work calculated
- 3.0 GPA in English

### Summer

**WLEL 466 (3 hrs)**  
ESL Assessment and Evaluation

**WLEL 489 (3 hrs)**  
Content-Based ESL Methods

### Fall Only Courses

**TPTE 574 (2 hrs)**  
Analysis of Teaching for Professional Development

**TPTE 575 (4 hrs)**  
Professional Internship in Teaching

**REED 461 (3 hrs)**  
Developing Reading Skills in Content Fields

**ENED 459 (3 hrs)**  
Teaching English in the Secondary School

### Spring Only Courses

**TPTE 575 (8 hrs)**  
Professional Internship in Teaching

**TPTE 591 (4 hrs)**  
Clinical Studies

### Summer

**WLEL 475 (3 hrs)**  
Grammar for ESL Teachers

**ENED 592 (3 hrs)**  
Sociolinguistics

**Teacher Licensure is granted when the internship year is completed.**

**To complete the Master's degree:**

- The internship year (24 credits)
- Additional elective courses (12 credits); consult with faculty advisor for course options. Credits may be completed before or after the conclusion of the professional year.