

World Language Education PreK-12

As part of the Arts and Sciences degree, it is recommended that students complete literature, advanced grammar and composition classes in the language license area, and conversation and phonetics classes (for modern languages).

In addition to admission requirements below, applicants must:

- Complete a study abroad semester (minimum requirement)
- Major in one of the following: Classics (Latin), French, German, or Spanish
- Complete nine hours of upper division (300-400) language with a cumulative 3.00 in all target language courses

Admission Requirements

- Maintain a cumulative 2.75 GPA, all college work calculated
- Complete 75 credit hours, including AP, dual & transfer credit
- Background Check - all applicants will be required to complete a fingerprint scan and background check
- Professional Attitudes, Dispositions, & Competencies - completion of online form
- Interview with Admissions Board - April & November
- ACT/SAT scores **MUST** be on file.

Electronic Application -
<https://cehsadvising.utk.edu/licensure/>

For Fall semester apply between August 1 - September 30
For Spring semester apply between January 1 - February 28

Getting InVOLved

These programs are a great way to get involved as well as provide excellent field experience. Feel free to visit the website or contact the program coordinators.

- **Education 100**
Instructor: Lisa Emery, lemery@utk.edu
- **Black Educators of Tomorrow**
Demetria Mells, dmells@utk.edu
- **Student Tennessee Educators Association**
Laura Stetler-Brown, lstetler@utk.edu

VOLink: utk.campuslabs.com/engage

For appointments: <https://cehsadvising.utk.edu/academic-advising/>

332, Bailey Education Complex

865-974-8194



World Language Education Minor

Educational Psychology 210 and CFS 210 can be completed prior to admission to the program. Both courses may be completed to fulfill the social science requirement. All courses must be completed with a C or better.

*Candidates cannot be licensed in the elementary grades of language, without experience, which TPTE 203 (Field Study in Education) provides.

- **Educational Psychology 210 (3 hrs)**
Psychoeducational Issues in Human Development
 - **Child and Family Studies 210 (3 hrs)**
Human Development
 - **Educational Technology 486 (3 hrs)**
Integrating Technology into the Curriculum
 - **Educational Psychology 401 (3 hrs)**
Professional Studies: Applied Educational Psychology
 - ***Theory and Practice in Teacher Education 203 (1-3 hrs)**
Field Study in Education (Spring only)
 - **Special Education 402 (3 hrs)**
Professional Studies: Special Education in Diverse Learners
 - **Theory and Practice in Teacher Education 352 (1 hr)**
Field Experience in Teaching: Secondary I (Spring only)
 - **Theory and Practice in Teacher Education 355 (3 hrs)**
Introduction to Secondary Schools (Spring only)
- Total: 19 hrs**

The Professional Year

The following conditions must be met to progress to the professional year:

- B.S. degree conferred
- Minimum 3.0 GPA in target language
- Minimum 2.80 GPA in professional education
- Passing scores on the PRAXIS exam for primary content area
- Minimum 2.75 cumulative GPA, all course work calculated

Fall Only Courses

- TPTE 574 (2 hrs)**
Analysis of Teaching for Professional Development
- TPTE 575 (4 hrs)**
Professional Internship in Teaching
- REED 461 (3 hrs)**
Developing Reading Skills in the Content Field
- WLEL 455 (3 hrs)**
Teaching of World Language

Spring Only Courses

- TPTE 575 (8 hrs)**
Professional Internship in Teaching
 - TPTE 591 (4 hrs)**
Clinical Studies
- Total: 24 hrs**

Teacher Licensure is granted when the following have been completed:

- The professional Year
- WLEL 445, Teaching World Language: Grades PreK - 5

To complete the Master's degree:

- The professional Year (24 credits)
- WLEL 445, Teaching World Language: Grades PreK - 5 (3 hrs)
- TPTE 517, Trends and Issues in Education (3 hrs)
- Technology Course (3 hrs)
- Approved graduate course in target language (3 hrs)