

Name: _____ Student ID#: _____ NetID: _____

Bachelor of Science in Education with a major in
Special Education – Interventionist (K-8 and 6-12) and Comprehensive (K-12)
The University of Tennessee, Knoxville – 2020-2021 Catalog

English Composition (6)

- ___ ENGL 101 or 118 (3)
- ___ ENGL 102 (3) *Prereq: ENGL 101*

Communicating Through Writing (WC) / Arts and Humanities (3)

- ___ PHIL 252 (3) *Prereq: ENGL 102, 132, 290, or 298*

Communicating Orally (OC) / Arts and Humanities (AH) (3)

- ___ PHIL 244 (3)

Quantitative Reasoning (QR) (6)

MATH courses are recommended.

- ___ _____ (3)
- ___ _____ (3)

Natural Sciences (NS) (7-8)

- ___ BIOL 101 (4)
- ___ ASTR 151 or 152 or GEOL 104 (3 or 4)

Intermediate Foreign Language (6)

Prerequisites may apply. See advisor for details.

- ___ _____ (3)
- ___ _____ (3)
- ___ _____ (3)
- ___ _____ (3)

Social Science (6)

- ___ POLS 101 or 102 (3)
- ___ GEOG 101 (3)

Non-US History Electives (6)

Select a two-course sequence from the following options:
AFST 235 and 236; or HIEU 241 and 242; or HIEU 247 and 248; or HILA 255 and 256; or HIST 261 and 262; or HIST 267 and 268; or LAC 251 and 252; or MRST 201 and 202

- ___ _____ (3)
- ___ _____ (3)

Unrestricted Electives (4)

- ___ _____ ()
- ___ _____ ()

This document is to supplement—not replace—the official information from catalog.utk.edu

Teacher Education Program Admission Requirements:

- 2.75 cumulative GPA (including transfer work)
- 30 credit hours of coursework completed
- ACT/SAT scores on file
- ProCADS and Background Check
- Interview with Board of Admissions the summer between first and second year at UT

Note: Admission to the Teacher Education Program is competitive and is not guaranteed.

Special Education Major Requirements (73) – with a C or better

Students must be admitted to the Teacher Education Program by the start of Term 3; majority of remaining coursework is restricted and sequential.

Term 3

- ___ EDPY 210 (3)
- ___ SPED 402 (3)
- ___ EDPY 401 (3)
- ___ SPED 200S (2)
- ___ SPED 300N (3)

Term 4

- ___ REED 430 (3)
- ___ SPED 415 (3)
- ___ REED _____ (3)

Term 5

- ___ SPED 416 (3)
- ___ SPED 320N (3)
- ___ SPED 442 (3)
- ___ SPED 459 (3)

Term 6

- ___ SPED 432 (6)
- ___ SPED 322N (3)
- ___ ETEC 486 (3)

Term 7

- ___ SPED 420N (4)
- ___ SPED 474 (3)
- ___ SPED 479 (3)
- ___ Cultural studies or ESL elective (3)

Term 8

- ___ SPED 422N (4)
- ___ SPED 496 (3)
- ___ SPED 452 (3)
- ___ SPED 490 (3)

TOTAL HOURS REQUIRED: 120

Professional Year (24 graduate credits)

Note: The professional year requires a conferred BS degree, minimum 2.5 GPA in major, minimum 2.8 GPA in education courses, and a minimum cumulative (including transfer work) 2.75 GPA. Students must be admitted to the Graduate School for enrollment in these courses.

Fall Only Courses:

- ___ TPTE 574 (3)
- ___ TPTE 575 (6)
- ___ REED 530 (3)

Spring Only Courses:

- ___ TPTE 591 (3)
- ___ TPTE 575 (6)
- ___ MEDU 530 (3)

Additional Information:

Admission to the Teacher Education Program is competitive and is not guaranteed. Students are encouraged to meet with their advisor regularly to discuss admission requirements. The application and additional information can be found online: <https://cehhsadvising.utk.edu/licensure/>

Students must maintain a minimum cumulative GPA of 2.75 while in the program. Students must earn a grade of C or better in all Teacher Education courses. Students with less than a 2.75 GPA for two consecutive semesters will be dropped from the program. Students who fail to meet the standards for professional conduct during the course of their fieldwork will not be retained in the major.

Major Sequencing:

Students must be admitted to the Teacher Education Program prior to Term 3 due to course sequencing. The majority of coursework is restricted.

U-Track Milestones

Term	Requirement	Completed
1	2.7 cumulative GPA	
2	Quantitative Reasoning elective	
2	Interview for admission to Teacher Education Program	
3	2.75 cumulative GPA	
3	ENGL 102	
4	SPED 402	
5	Lab science	

Student Information:

Preferred Name:	Foreign Language Placement:	Hometown, State:
Cell Phone #:	Math Placement:	ACT/SAT Score:

Special Education Major Requirements**Term 3**

EDPY 210: Psychoeducational Issues in Human Development
 SPED 402: Special Education and Diverse Learners
 EDPY 401: Applied Educational Psychology
 SPED 200S: Service Learning in Special Education
 SPED 300N: Intro. To Special Ed. Teaching Principles

Term 4

REED 430: Elementary Literacy K-2
 SPED 415: Foundations in Learning Disabilities and Other Academic Difficulties
 REED Elective: 330 or 428 or 434 or 461

Term 5

SPED 416: Effective Instruction for Students with Learning Disabilities and Other Academic Difficulties
 SPED 320N: Clinical Experience: Mild/Moderate Disabilities
 SPED 442: Methods of Teaching Students with Emotional and Behavioral Disorders
 SPED 459: Physical & Health Impairments: Educational Implications

Term 6

SPED 432: Effective Instruction for Students with Moderate to Severe Disabilities
 SPED 322N: Clinical Experiences: Moderate/Severe Disabilities
 ETEC 486: Integrating Technology into the Curriculum

Term 7

SPED 420N: Practical Teaching in Special Education I
 SPED 474: Application of Special Ed. Principles and Practices
 SPED 479: Teaching Practices in Special Education
 Cultural studies or ESL elective: CFS 385; or CSE 200 or 300; or SOCI 110 or 454; or SOWK 316; or WLEL 475 or 476 or 489

Term 8

SPED 422N: Practical Teaching in Special Education II
 SPED 496: Professional Issues in Special Education
 SPED 452: Classroom Management
 SPED 490: Applications of Assistive Technology