

Major in Special Education with a concentration in Interventionist & Comprehensive

KNOWLEDGE & PRINCIPLES

The Special Education Interventionist (K-8, 6-12) teacher is prepared to provide instruction and support, including academic and behavioral interventions, for students with mild to moderate disabilities in kindergarten through twelfth grade. Special Education Comprehensive (K-12) teachers are experts on teaching daily living skills, teaching social skills and appropriate behaviors, teaching communication skills, providing community based or job-site learning opportunities, and adapting the general curriculum for specific students' needs.

PRACTICUM AND EXPERIENCE

Designed for beginning professionals, the Special Education Professional Internship Program provides coursework and classroom experiences for initial teacher certification/licensure. The program blends theory, research, and practice. Our program has a heavy emphasis on teachers implementing high-leverage practices and research-based teaching strategies across all educational settings in both coursework and field experiences. Emphasizing service delivery, classroom techniques and professional skills, the Special Education Professional Internship Program aims to produce highly effective and qualified teachers as leaders who are capable of providing excellent services to students with disabilities.

COMMITTED FACULTY

The faculty are committed to research, scholarship and creative work that results in superior teaching and service to the community and to the profession. Furthermore, the Special Education faculty are committed to working toward equity and economic and social justice within the University community and throughout the broader society.

MISSION

The mission of the Interventionist and Comprehensive Special Education Program is to improve the lives of children and youth with disabilities through (a) preparing exceptionally competent teachers and researchers, (b) conducting research that informs and improves educational programs and behavioral interventions, and (c) serving in leadership roles in professional associations and engaging in advocacy for persons with disabilities.



Interventionist & Comprehensive Instruction & Support

Practicum Experience **COMMITTED FACULTY**

INCLUSIVE INTERNSHIPS **FUTURE**

Master's Degree Excellence in **Advocacy**
SOCIAL JUSTICE Scholarship

KEY PRINCIPLES FOR THE SPED PROGRAM

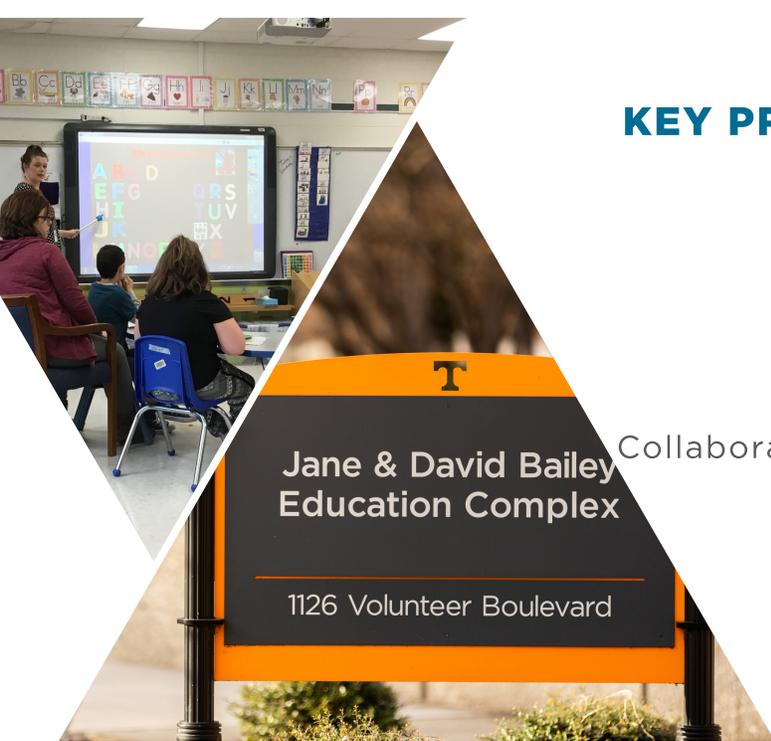
Excellence in scholarship

A leadership role in education

A commitment to social justice

Innovative instructional excellence

Collaborative partnerships among faculty, students and practitioners



COURSE WORK INCLUDES

SPED 402: Special Education and Diverse Learners

SPED 320N Clinical Experiences: Mild/Moderate Disabilities

SPED 322N: Clinical Experiences: Moderate/Severe Disabilities

SPED 420N: Practical Teaching in Special Education I

SPED 422N: Practical Teaching in Special Education II

Special education courses will begin with introductory courses and classroom experiences at the sophomore year. Junior year, courses and practicum experiences are dedicated to preparing teacher candidates with essential knowledge and skills for teaching students with learning disabilities. Emotional and behavioral disorders, physical and health disabilities senior year, candidates will complete a practical teaching experiences and seminar coursework that will allow them to develop skills needed for planning, teaching, assessing student learning, and developing individualized education programs (IEPs) and behavior intervention plans based on student needs.



CONTACT

EMAIL #SPED FOLLOW

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